



Children will understand that:

- Jesus ascended into Heaven and leads us from His rightful place at the right hand of God the Father.
- Jesus instructed the disciples to spread the Good News and gave them power to do incredible things.
- We are also called to be disciples who follow Jesus by listening to His instructions.

I hope you all had a lovely Bank Holiday weekend it was lovely to see the sun shining, long may this continue.

This week I have had the privilege to sit and have afternoon tea with the Y6 children, it has been a lovely opportunity for me to hear how they are feeling about SATS, leaving school and their future. Again, I want to thank them all for the commitment they have shown to their last year at school, especially at St Edmund's where they have had to face the challenge of not having their regular class teacher with them. I want to thank the staff in both schools for their care and support of the children in the lead up to SATS week ensuring everyone is well prepared.

I hope you all have a lovely weekend

Mrs Barlow

### Attendance

As always we are striving for 95% in both schools. It is still disappointing to see such low numbers in some of the year groups so I really hope there is a big push to improve in these areas over the coming weeks. Well done to the classes hitting 95% or very close to.

Year Group	St Benet's	St Edmund's
R	94%	92%
1	94%	95%
2	89%	93%
3	94%	94%
4	81%	95%
5	94%	93%
6	93%	93%

### Online Safety

#### Keeping children safe with mobile phones

The use of mobile technology by young children is increasing. Mobile technology is a powerful and wonderful resource, but there are risks attached. Please follow the link below for the most up to date information on how to keep your child safe while using a mobile device.


<https://www.internetmatters.org/wpcontent/uploads/2019/08/Internet-Matters-Guide-Balancing-Screen-Time-5-7-KeyStage1.pdf>




We're working  
towards Artsmark  
Awarded by Arts  
Council England

## Teaching and Learning Knowledge Organisers

*These are developed at the beginning of the learning journey and shared with the children. They are referred to throughout the learning journey and can be used for retrieval practice, through low stake quizzing and vocabulary explanations. They must include the key knowledge in which children are expected to become secure. See an example below:*





Catholic Primary Schools of Waveney Valley



History - Class 3 - The Stone Age


Big Question  
What was life like in ancient Britain?


Icons


Images

Stonehenge - a famous prehistoric monument in southern England





Iron age artefact



Stone age (neolithic) artefact

Key Vocabulary

- **Archaeology**- the study of things that people made, used, and left behind. The goal of **archaeology** is to understand what people of the past were like and how they lived.
- **Artefact**- something made or given shape by man, such as a tool or a work of art, especially an object of archaeological interest.
- **Civilisation**- the society, culture, and way of life of a particular area.
- **Development** - changing something to make it better
- **Era** - a long period of history, with a beginning and an end
- **Hierarchy** - a system of organising people
- **Kingdoms** - a place ruled by a king or queen.
- **Metalwork** - things made from metal
- **Nomad** - a member of a people that travels from place to place to find fresh pasture for its animals and has no permanent home.
- **Prehistoric** - the time in history before written records
- **Settlement** - a place where people decide to live
- **Tribe**- a group of people living together

The Prehistoric Age

When each age began:

	Stone age		Bronze Age	Iron age
	3.3million BC	8000BC	4.000BC	2500BC
	Palaeolithic age	Mesolithic age	Neolithic age	

Key dates

- 7600BC - Howick House inhabited
- 6000BC - Britain becomes an island
- 3200BC - Scare Brae settled
- 3000BC - The building of Stonehenge begins
- 1000BC - Lindow Man buried

## Dear Parents

Unfortunately a month ago my Facebook was hacked. It has been a very traumatic experience for me as all my personal photos and photos of my children are on there. Some lost forever. I have reported it as much as I can but Facebook are a faceless entity and it has proven difficult to recover the account. It has been reported to the police and it is under investigation. Please do not accept any friend request on there from me or answer the probing questions they send on messenger. What you can do is report it to Facebook as hacked and the more people that do this the better.

I appreciate your support in this matter.

Mrs Barlow

## Forest School dates

16th May – No forest school

23rd May – Year 3

Half Term

6th June – Year 2

13th June - Year 1 and R



## Other upcoming dates

w/c 13<sup>th</sup> May – SATs week

20<sup>th</sup> May – 2.30pm - Mary procession

## Birthdays

We celebrated our first children's Birthdays this week – we hope you enjoyed your lunchtime treat!



## Class 2 – Rosa Parks

This week class 2 were learning about Rosa Parks and how and when she felt segregated. We then re-enacted her on the bus where black and white people were being segregated due to the colour of their skin.



# Class 4 - Pentecost





# Heart of Gold



Class 1 Heart of Gold this week goes to Samantha who shows love for her friends with her kind words, cuddles and acts of kindness.

In class 2 this week Marley has received the Heart of Gold for Respect. Marley has made a big effort recently to show respect to adults in the class by listening and following all instructions. Marley shows respect by listening to his friends, helping them, being kind and being a positive role model to all in class 2. Marley shows respect in all of his work, trying his best and working hard on beautiful presentations and great content.



This week class 3's Heart of Gold for respect goes to Jefferson. He is always respectful to his peers and adults in school. He is an excellent role model, you can always rely on him to be doing the right thing and

he will try and guide others to do the same. The school rules are always followed by Jefferson and he is a positive influence on not just his class, but the rest of the school. Well done Jefferson!

This week's heart of gold in class 4 goes to Manni for showing our value of respect and solidarity. Manni has shown a very mature approach in school this week. He has articulated his thoughts and ideas in a very respectful way, to both his teachers and peers. He has taken into account the meaning of solidarity, by listening carefully to others and reflecting on the need to have a strong working relationship with one another. These qualities will help us to grow together and build a stronger class 4 and for this, we are extremely proud of you Manni.